

Std. - 9
Subject - English (S.L)

UNIT NO. AND NAME	LEARNING OUTCOMES	POINT TO BE ADDED IN THE EXERCISES OF THE TEXT BOOK
1. CHEETAH'S TEARS	E0910, E0915, E0917, E0914, E0902 E0901, E0909	
2. DENTAL HEALTH	E0901, E0905, E0901, E0917, E0903,	
3. MOHAN AND HIS VEENA	E0914, E0911, E0910, E0916, E0917	
4. CALL OF THE HILL	E0917, E0915, E0903, E0911, E0907, E0908, E0901	
5. RANI KI VAAV	E0912, E0915, E0903, E0909, E0911	
6. THE NIGHT TRAIN AT DEOLI	E0911, E0903, E0917, E0920, E0903,	
7. ADOLESCENTS SPEAK	E0911, E0913, E0917, E0919, E0904, E0908, E0902	
8. A DAY IN THE LIFE OF INDIAN FIGHTER PILOT	E0908, E0907, E0914, E0916, E0912	DIRECTION BASED EXERCISES.
9. FRIEND FROM THE SKY	E0902, E0917, E0915, E0916, E0910	
10. ECOLOGY FOR PEACE	E0910, E0904, E0919, E0917, E0912, E0914	
11. VALLY OF FLOWERS	E0917, E0911, E0904, E0907, E0909	
1. THE RIVER	E0921, E0922, E0904, E0913	
2. THE USEFUL PLOUGH	E0921, E0922, E0904	
3. BE THE BEST	E0921, E0922, E0904	
4. SAW THE SEA	E0921, E0922, E0904	

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UTIN NO. AND NAME	LEARNING OUTCOMES	POINT TO BE ADDED IN THE EXERCISES OF THE TEXT BOOK
1. AGAINST THE ODDS	E1001, E1002, E1004, E1007, E1008 E1032, E1035	
2. THE HUMAN ROBOT	E1008, E1010, E1011, E1018, E1024, E1032	
3. AN INTERVIEW WITH ARUNKRI-SHNAMURTHY	E1015, E1018, E1011, E1019, E1022, E1030	
4. THE WODERFUL CREATION	E1026, E1032, E1021, E1012	
5. PLAYING WITH FIRE	E1016, E1009, E1017, E1021, E1032	
6. I LOVE YOU, TEACHER	E1014, E1009, E1017, E1020, E1022, E1024	AN EXERCISES BASED ON CONJUNCTIONS
7. KACH AND DEVYANI	E1016, E1008, E1011, E1020, E1021 E1022, E1031, E1035	
8. OUR FEATHERED FRIENDS	E1017, E1019, E1025, E1012	
9. TUNE UP O'TEENS	E1015, E1018, E1024, E1019, E1013 E1023, E1027, E1029, E1028	
10. THE TEST OF TRUE LOVE	E1021, E1024, E1012	
1. MY SONG	E1036, E1037	
2. PENCIL	E1036, E1037	
3. GROWING	E1036, E1037	
4. Vanila Twilight	E1036, E1037	

LEARNING OUTCOMES

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Suggested Pedagogical Process	NO.	Learning Outcomes
<p>The learners may be provided opportunities individually or in groups and encouraged to</p> <ul style="list-style-type: none"> • Comprehend audio/video scripts, read aloud texts and answer comprehension and inferential questions by listening. • Use English news, role-play talks etc... to develop listening comprehension. • Meet people and discuss variety of issues or listen to record discussion with people from different professions through face to face or electronic media. • Engage themselves in conversation, dialogues, quiz and discussions. • Make announcement during school functions, take interviews of people by framing questions. Introduce a speaker, develop news items and present in class or school assembly. • Refer to dictionary, magazines and news papers and visit library and consult various resources for improving language proficiency. • Ask questions on the given text. • Share experiences of language used outside the classroom as in the market, post office etc. and share their experiences such as journeys, visits, hobbies etc. • Understand the grammar in context of functions and use notes from examples and discovers rules. • Read stories, anecdotes, jokes and conversations to enjoy the pleasure of reading. • Write using tables, graphs, diagrams etc. Use map to understand directions, space and distance; look at the graphs, charts and tables to know how data have been given and interpreted. • Connect the issues in the text they read to the world outside and think on possible solutions. 	E0901	<p>The learner -</p> <p>Listens instructions, reads aloud texts and responds by answering questions accordingly.</p>
	E0902	Listens and discusses in context to infer, interrupt and appreciate.
	E0903	Communicates thoughts, ideas, views and opinions verbally and nonverbally.
	E0904	Listens and speaks verbal inputs Viz. debate, speech, group discussion, radio programme interview.
	E0905	Organizes functions, prepare notice board items and presents in the school bulletin.
	E0906	Looks up into dictionary and understands the meaning and elicits meaning of the word in different context and reads interesting news items of his/her choice.
	E0907	Reads given text in the form of conversation, table, graphs and frame Wh questions based on it.
	E0908	Reads with understanding the information available in his surroundings as well as outside the schools i.e. in hoardings, advertisements, product labels, wrappers and while visiting market places.
	E0909	Makes use of targeted functions in his routine life.
	E0910	Narrates and enjoys the picture story.
	E0911	Understands non verbal data and comprehends verbal to communicate.
	E0912	Studies the given table, graphs, diagrams and answers the questions. Comprehends map, chart etc.
	E0913	Shares his/her views in the classroom and expresses possible solutions.
	E0914	Writes short passages, e-mail and picture description.
	E0915	Collects words, ideas, arranges them in logical sequence and drafts, edits,

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<ul style="list-style-type: none">• Develop critical thinking on issues related to society, family, adolescence etc...• Jot down ideas, develop an outline, write the first draft, edit, revise and then finalize.• Edit writing of self or peers using appropriate punctuation marks such as capital letters, comma, semi colon, grammar and correct spellings.• Understand the grammar in context, functions and use notes from examples and derive rules.• Familiarize with variety of vocabulary associated with various themes.• Be acquainted with phrasal words, idioms and proverbs.• Use creativity and imagination and connect the discourse with real life context. Imagine and describe characters, situations and objects using flash cards, verbal clues and picture.	E0916	revises and finalizes them. Frames sentences in the context of various grammar items and functions and makes sentences and conversations.
	E0917	Understands and uses proper words at the proper place.
	E0918	Makes use of phrasal words in various context.
	E0919	Uses bilingual or multilingual abilities to comprehend and share ideas.
	E0920	Narrates events in her/his own words.
	E0921	Recite the poem.
	E0922	Comprehend main ideas of poem.

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<p>The learners may be provided opportunities individually or in groups and encouraged to</p> <ul style="list-style-type: none"> • Get familiarized with similar, antonyms, homophones, clip words, root words and scrambling the words etc.... • Get familiarized with anagram words and use them in the context. • Match the paraphrased sentence with its original sentence. • Understand the grammar in context, functions and use notes from examples and discovers rules. • Write using tables, graphs, diagrams etc... • Frame questions to assess their comprehension. • Promote core values such as tolerance appreciation of diversity and civic responsibility through discussions and debates. • Develop critical thinking on issues related to society, family, adolescence etc. • Use multilingualism and translation as strategy and resource for understanding and learning and participating in classroom transactions. • Make use of their experiences and relate with their learning. • Understand writing is a process-oriented skill which requires drafting, revising, editing for punctuations grammatical accuracy, spellings etc.... • Make use of subject or context and content related vocabulary to express their understanding of the text and the tasks. • Work on the teacher and peer feedback and self-assessment to improve their performance. • Get familiarized with common letters of Braille script. • Read stories, anecdotes, jokes and conversations independently to enjoy the pleasure of reading. 	E1001	<p>The learner -</p> <p>Recognizes the pair of antonyms and synonyms etc.... and use them in their sentences.</p>
	E1002	Creates such anagram words from the words they know.
	E1003	Understands the paraphrased sentence and writes its meaning.
	E1004	Sets the rules, makes small sentences, conversations etc...
	E1005	Writes small paragraphs, answers the questions from the given non-verbal items.
	E1006	Converse using proper questions for the situations.
	E1007	Expresses core values such as tolerance appreciation of diversity and civic responsibility through discussions and debates.
	E1008	Expresses views.
	E1009	Makes judicious use of mother tongue.
	E1010	Corelates experiences with learning.
	E1011	Writes small paragraphs, conversation, information, letter, notice, e-mail, picture description etc.
	E1012	Identifies, understands, uses proper words as suggested at proper places.
	E1013	Responds to the feedbacks of teacher and peers.
	E1014	Writes certain texts using Braille script.
	E1015	Understands the given pieces of text and answers the questions, asks questions, responds accordingly and speaks about them.
	E1016	Prepares schedule, short speech, agenda and interacts in English.
	E1017	Expresses views/writes in details about the items he reads, listens or watches.
	E1018	Participates and interact in classroom activities such as role -play, take your turn etc...
	E1019	Participates in debates and discussion.

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<ul style="list-style-type: none"> • Volunteer in organizing school functions, assembly, community activities and interactions; prepare schedules reports etc.... • Read, listen or watch alternative material such as poems, cartoons, audio tapes, video tapes, graphic presentation to speak on issues related to the society. • Participate in role play, short speech and skits, interviews of personalities, common people for the purpose of collecting views on the certain relevant issues. • Engage themselves in conversation, dialogues and discussions. • take notes and respond accordingly, making use of appropriate vocabulary and sense of audience while listening to people around. • Be acquainted with proverbs, idioms, phrasal words. • Put the story in the order. • Discuss about study, food and stress management. • Make conversation with clues. • Get familiarized with different birds and their food, habitants etc... • Convert the conversation in to reported speech. • Recognize the appropriate emotions and the pictures. • Classify the information from the conversation. • Express their study and stress related problems. • Be aware with environmental problems. • Find out information about different mythological characters from various sources around him/her. • Know root words, phrasal verbs, compound words and make sentences with suffix and prefix. • Get familiarized with pyrotechnics, its history, production and suggestion for its use. 	E1020	Uses grammatical items as clues for reading comprehension such as tense, reported speech, conjunctions, and punctuations.
	E1021	Makes use of proper phrasal words, idioms and proverbs in certain situations.
	E1022	Arranges the story/ incident in order and reads aloud in the class.
	E1023	Compares peers' problems, gets solution and tries to act upon suggestions accordingly.
	E1024	Makes conversations with family members, friends and people around.
	E1025	Identifies the birds and shares such information with friends and family members.
	E1026	Narrates events in his/her words in the classroom and at home.
	E1027	Understands and use the proper words for the particular emotion.
	E1028	Puts the information/details as required.
	E1029	Listens, understands the problems of others and shares his/her views.
	E1030	Understands the importance of environment and plays active role in protecting it.
	E1031	Finds out and narrates information about various mythological characters.
	E1032	Recognizes, classifies and forms such words and also uses them in sentence.
	E1033	Understands about pyrotechnics and tells other about it.
	E1034	Follows the instructions and tries to solve/ give their solutions.
	E1035	Understands the map and finds places with the help of map.
	E1036	Recites the poem.
E1037	Comprehend the main idea of poem.	

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<ul style="list-style-type: none">• Connect and apply their learning to activities, routines, and function at home and in the community.• Understands the concept of directions, distance etc., on a given map of locality, town, city, country		

